

Practical Strategies Conference - April 21, 2016

COLLABORATIVE SOLUTIONS FOR SCHOOL INTEGRATION FOLLOWING PEDIATRIC TRAUMATIC BRAIN INJURY

Moderator:

Patrick Brown – *Partner, McLeish Orlando*

Panelists:

Sara Diederichs - *Community Resource Teacher-Secondary, Bloorview School Authority*

Christine Kalkanis - *Treatment Provider, Post Traumatic Rehabilitation Services*

Mary Anderson - *Case Manager, KIDS Community Health Services*



Holland Bloorview
Kids Rehabilitation Hospital

**Post Traumatic
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Bloorview

SCHOOL AUTHORITY

@ Holland Bloorview Kids Rehabilitation Hospital

Presenter: Sara Diederichs
Community Resource Teacher – Secondary

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KEY TRANSITIONS...



- Hospital to School
- Entry into School (pre-school, Grade 1)
- 8-to-9 Transition
- Transition to Post-Secondary
- Change of school placement
- Change of level of support
- Change of school program

WHEN IS SUPPORT NEEDED?

- After and during hospital during admission (e.g. Family Team Meetings)
- At time of discharge*
- Post-discharge (usually for a period of one year)
- At periods of key school transition



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Presenter: Christine Kalkanis
Treatment Provider

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CASE MANAGEMENT PROCEDURES

- Contact Legal Guardian at Point of Initial Referral
- Answer Initial Questions-“Who are You”? What is Your Role”?
- Confirm On-Site Meeting
- Generate a Comprehensive Understanding of Client Pre-Accident Functioning and Post-Accident Needs
- Contact the facility’s Assigned Discharge Planner and/or Social Worker
- Advocate Community Team Members to Attend Early Team Meetings if Possible

GENERAL TEAM MEMBERS BEYOND CASE MANAGEMENT

- Psychology
- Occupational Therapy
- Speech and Language Pathology
- Physiotherapy
- Rehabilitation Support Worker
- Educational Specialist

TEAM COHESION

- Goal is to Strengthen Long-Term Success Outcome



TRANSITIONAL SUPPORT WITHOUT A EDUCATION LIAISON?

- Same Steps as Above if Funding Permits
- Case Manager to Contact School Officials-Get Process Going
- Accessible Learning Services/Student Wellness



SUCCESS STORIES

- Cohesive Teams
- Attending Family Team Meetings as Soon as Possible
- Early Treatment Plan Submissions
- Connect with The Principal (or appropriate professional) of Home School
- Encourage Open Communication Between Community Team and Home School Supports
- Confirm Initial Home School Team Following Discharge for Education and IPRC
- Positive Playing Field = Positive Outcome...Usually...



COMPLEX STORIES

- Funding Restrictions-Both Private and/or Public
- Poor Team Cohesion
- Possible Restrictions Within Board





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SCHOOL INTEGRATION: LONG TERM IMPLICATIONS



THE SCHOOL INTEGRATION PROCESS

Educate

Listen & Learn

Anticipate & Plan

Create solutions/negotiate

Monitor

Evaluate & Adjust



FACTORS THAT WILL ENHANCE A POSITIVE SCHOOL INTEGRATION EXPERIENCE

1. Well informed parents
2. Well informed educators
3. Student will understand their learning needs, abilities, and limitations
4. Student will accept accommodations and the need to adopt compensatory strategies
5. Adequate and variable support at school and at home

STRATEGIES TO PROMOTE EFFECTIVE COMMUNICATION WITH SCHOOL PERSONNEL

1. Develop a good rapport with the classroom teacher and the Special Education/Resource Teacher
2. Be cognisant of educators' schedules and their responsibilities to other students
3. Introduce recommendations creatively

EDUCATION TO TEACHERS IS NECESSARY

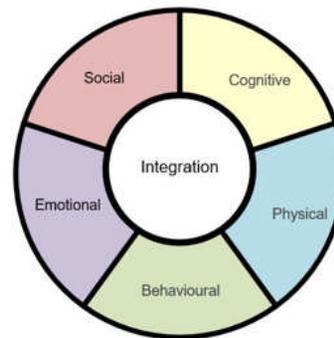
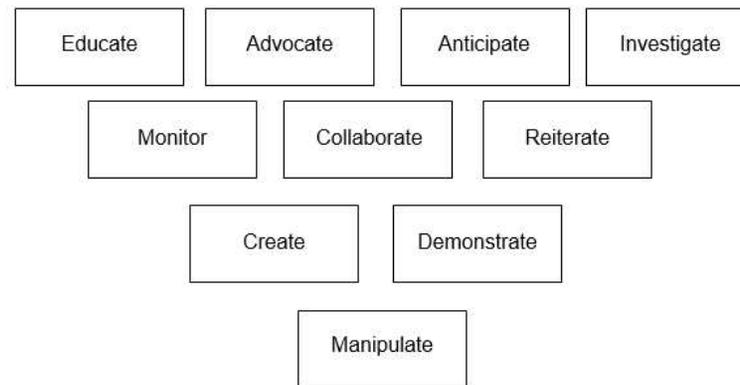
✧ Ensure

✧ Instill

✧ Equip



NECESSARY ACTIONS TO INTEGRATE STUDENTS



SCHOOL INTEGRATION RESOURCES



QUESTIONS?



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