

ISSUE	SUPERINTENDENT'S RECOMMENDATIONS
Lead Evaluator and Evaluators	Assessments of catastrophic impairments other than those described in clause (2)(e) of the definition (i.e. WPI test) should be conducted by a single Evaluator who meets the training and qualification requirements detailed this Report. For catastrophic impairments under clause (2)(e), a team of Evaluators may be used, if necessary.
Medical Doctor or Doctorate Level Neuropsychologist	An Evaluator conducting assessments of catastrophic impairments must be a medical doctor or a doctorate level neuropsychologist (in the case of traumatic brain injuries), with a minimum of five years of licensing or registration in Canada.
Measurement Tools Training	Evaluators conducting assessments of catastrophic impairments must have formal training in the use of the measurement tools that are directly relevant to their scope of practice.
University-based Training	I do not accept the Panel's recommendation that university-based training be required for all Evaluators. However, I do agree training is recommended, especially to Evaluators frequently conducting catastrophic assessments.
Standardized Data Collection Forms	While the goal of assisting Evaluators is laudable, I believe the creation of a new set of forms would run contrary to the Government's commitment after the Five Year Review to decrease the number of forms and paperwork required in the automobile insurance system. Should the current forms be found unsatisfactory, I will consider revisiting this issue in the future.
Transition Process	<p>The following transition phases should be established through a Guideline:</p> <ul style="list-style-type: none"> ▪ Phase I – Every evaluator must be a medical doctor or doctorate-level neuropsychologist with a minimum of five years of licensing/registration in Canada. ▪ Phase II – One year after the new definition takes effect, all Evaluators must have completed training in the use of measurement tools described in the SABS definition of catastrophic impairment that are relevant to their scope of practice.